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ABSTRACT

The purpose of this book is to combine theory and research knowledge on a number of relevant topics in the literature on children's play and to draw out implications for practical application in early childhood education. The role of the adult in children's play is a major theme of the text and is informed by developmentally appropriate practice. Another major theme centers on diversity and individual differences as key concerns. Chapters include the following: (1) "Theories of Children's Play"; (2) "Play and Development"; (3) "Development of Play"; (4)"Individual Differences in Play"; (5) "Play in Diverse Cultures"; (6) "Play, Special Children, and Special Circumstances"; (7) "Adult Involvement in Play"; (8) "Observing Play"; (9) "Play Environments"; (10) "Play Materials"; and (11) "Play and Education." (Contains approximately 570 references.) (EV)

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